Maranatha Baptist Seminary, Watertown, WI          Fall 2013
Dr. Fred Moritz                                     Old Main 301
FMoritz@mbbc.edu                                    Cell: 256-318-0897
Office Hours: Tuesday – Friday 1:30 p.m. – 3:30 p.m. Office: Ext. 2361

COURSE DESCRIPTION: A systematic study of the doctrines of Anthropology, Hamartiology, and Soteriology in the Old and New Testaments. (3 credit hours)


SCHEDULED CLASSROOM HOURS: Tuesday and Thursday, 11:45 a.m. – 1:10 p.m.

COURSE GOALS
To understand the biblical teaching concerning man, his origin, nature, sin, and resultant fall

To understand the biblical teaching concerning sin, its nature, the depravity it brings on the human race, its effects on mankind, and its penalty

To study the biblical teaching concerning God’s plan of salvation; to establish an order in the salvation event, and to seek to comprehend as much as the finite mind is capable of the purposes and grace of God in salvation

To study and understand some of the important theological issues related to man, sin, and salvation

To see the centrality of God and His glory in all the component parts of salvation

To deal with those issues as they relate to pastoral ministry and to preaching

COURSE OBJECTIVES
You will study biblical teaching on the doctrines of anthropology, hamartiology, and soteriology.

You will become aware of major issues relating to these various doctrines.
You will be able to recognize aberrations and heresies which have developed in relationship to these three major biblical doctrines.

**READING ASSIGNMENT**

Read the sections in Erickson on “Humanity” (455-558) (203 pages), “Sin” (561-658) (97 pages), and “Salvation” (887-1022) (135 pages). Then add enough additional reading to make your total reading 1000 pages for the course. You may use any of this reading for your work on the research paper.

You will also select a theologian and read his work on Soteriology. Be able to add to the class discussion by making appropriate remarks relative to his answers on the subjects we will be discussing. Choose from the following:


- **Boyce, James P.** *Abstract of Systematic Theology.* Christian Gospel Foundation, [1887]. Baptist. This book is also available online at: http://founders.org/library/founders.html. I have saved this site to my computer.


- **Dagg, John Leadly.** *Manual of Theology.* Available online at: http://founders.org/library/founders.html. Dagg was perhaps the first Baptist theologian to write a systematic theology in this country. He is Baptist and clearly oriented to Covenant Theology.

- **Demarest, Bruce.** *The Cross and Salvation.* Wheaton: Crossway Books, 1997. This is a most helpful volume, read after the class notes were completed. Demarest takes a modified Calvinist position. The book’s great strength is its organization. In dealing with the entire scope of soteriology, Demarest begins each chapter by listing the major issues involved. Then he outlines the various positions as they have appeared in history. He concludes each chapter with a biblical exposition of the related truth. This organization, combined with clarity of writing style, make the book a valuable resource.


You will read a total of 1000 pages of graduate level material relative to the doctrines of Man, Sin, and Salvation. Keep a list of all reading, indicating author, title (if a journal, title of article, name of journal, issue number and date), beginning and ending page numbers, and total number of pages from this source. You may include your textbook, reading for the theologian summary, and research for your paper. Give a final total number of pages of all reading. **The reading report is due no later than December 6.**

**RESEARCH ASSIGNMENTS**

*Theologian Summary*: You will submit a summary of the soteriological theology of the person you chose in READING ASSIGNMENTS above. Give your personal evaluation of the theologian’s presentation and position, particularly indicating his orthodoxy or non-orthodoxy on significant issues.

In your summary, choose and describe the **three most important aspects** (concepts, issues, factual information, etc.) of the theologian’s position. State why you believe these are the critical issues.

In your summary, identify **two aspects of the theologian’s position** you don’t understand or with which you disagree. Give biblical reasons for your observations. You may identify more than two confusing elements, but put them in priority order and limit your discussion to the two most important ones.

In your summary, pose **one question** you would ask the theologian if you could. This question should go beyond the reading content and should not reflect the areas of confusion or disagreement above. This question reflects your curiosity about the topic and should indicate what you understand the implications of the theologian’s work to be. **Due Date: October 4**

*Devotional Articles*: You will write two one-page devotionals on some aspect of Man, Sin, or Salvation. These devotional articles are not academic, but devotional. They are not to exceed one page in length. A template for these devotional articles is posted in the course page. **Due Date: November 8**

*Research Paper*: You will write a 15+ page paper dealing with one aspect of Anthropology, Hamartiology, or Soteriology. Indicate the question you are addressing, the biblical theology of the issue, the response to that question throughout church history, the current issues revolving around that issue, and finally your theology on the issue.
A. Some notes on the paper:
   1. Research should be from competent journals and scholarly books.
   2. The intended audience should be any responsible theologian.
   3. Turabian/Vhymeister must be followed for form and documentation.
   4. Use footnotes.
   5. Include a bibliography.

B. Grading will be based on:
   1. Thoroughness of research
   2. Comprehension of the doctrine and problems related to it historically. Devote some attention to the development of the doctrine and related problems in church history.
   3. Accuracy in representing positions and opinions
   4. Ability to express yourself clearly and succinctly
   5. **Due Date: November 22**

**Personal Theology:** You will write a Personal Theology, a statement of your beliefs concerning Man, Sin, and Salvation. Deal with the relevant issues in each doctrine. This should be longer than a doctrinal statement, but shorter than the textbook. Seriously, a total of 8-12 pages should be sufficient. **Due Date: December 6.**

**TESTING** - There will be a final exam, which will include material from class lectures and the reading. This test must be taken during final exam week. It will be an open book exam taken online. It will be timed.

**GRADE COMPOSITION**

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**GRADING SCALE**

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**COURSE CALENDAR**

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<tr>
<td>Theologian Summary</td>
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<td>Devotional Articles</td>
<td>November 8</td>
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<td>Research Paper</td>
<td>November 22</td>
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<td>Reading Report</td>
<td>December 6</td>
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<td>Personal Theology</td>
<td>December 6</td>
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<td>Final Exam</td>
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**SUBMITTING ASSIGNMENTS**

*Reading Report:* There is an Excel form on the course page which should be completed and submitted in eRacer.

*All Other Assignments:* Submit the rest of your assignments in the appropriate place on eRacer. Please submit them in Microsoft Word format. Assignments submitted in PDF format will be returned for you to submit in Word.

**WEB BROWSERS**

*Do not* use Google Chrome or the newest version of Internet Explorer. We have experienced compatibility issues between these browsers and eRacer.

**CLASS PARTICIPATION AND ATTENDANCE**

Come to class prepared to ask questions and participate in the discussions that develop. *Please do* bring your notebook computer or other electronic device. Use it to take notes and feel free to connect to the Internet. We will likely consult Hebrew and Greek resources. It is also highly likely that we will engage in some impromptu research on issues that arise.

*Please do not* use your computer, mobile phone, or other device to engage in personal interaction while class is in session.
We will make a roll call at the beginning of each class session. The professor will report attendance and tardy arrival to class for each session.

SEMINARY LATE ACADEMIC WORK POLICY
You are now studying at a graduate level; expectations are, therefore, high. The Seminary expects you to perform your academic work in a timely fashion. The development of time-management skills while in Seminary will greatly benefit you in the future, both in your personal life and in your ministry. Ministry involves managing numerous activities at one time. You are preparing for a life ministry which will focus primarily on serving people. This demands a serious consideration of your own schedule and the schedules of those whom you serve. To encourage you in the development and strengthening of your time-management skills, the Seminary has established a Late Academic Work Policy. This policy is the minimum penalty for work not turned in on time. The professor may impose a greater penalty, but not a lesser. Work not turned in on the day it is due will have its grade reduced 4% for each calendar day it is late. The Seminary realizes that serious extenuating circumstances, such as a lengthy illness or a death in the family, may prevent some students from completing class projects on time. Requests for appropriate extensions for these types of serious circumstances may be made to the Seminary Academic Senate, via a written petition submitted to the seminary office.

ADA
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Learning Assistance Program Director in Old Main Room 207 (ph. 920/206-2340) or email learningassistance@mbbc.edu.