GRADE 11 JUNE EXAM REQUIREMENTS

ACCOUNTING

ETHICS
INTERNAL CONTROL
BANK RECONCILIATION
CREDITORS RECONCILIATION
ASSET DISPOSAL
PARTNERSHIPS
VALUE ADDED TAX
INVENTORY SYSTEMS (PERIODIC AND PERPETUAL)
VRAESTEL 3: KREATIEWE SKRYFWERK - 2 UUR

Vraag 1: 50 Punte
EEN Lang skryfstuk - Verhalende, Beskrywende, Argumenterende opstelle.
200 - 250 WORDE

Vraag 2: 30 Punte
EEN Langer Transaksionele skryfstuk: Brief [Vriendskaplik, Klagte, aansoek], dialoog, brosjure, dagboekinskring, koerantberig, toespraak, pamflet,
120 - 150 WORDE

Vraag 3: IN KLAS - 45 MINUTE
20 Punte
EEN Korter Transaksionele skryfstuk: E-pos, padaanwyings, boodskap, kaartjies, 'n plakkaat, SMS, advertensie, resensie, invul van vorm, faks, uitnodigings, CV, verslag, instruksies.
80 - 100 WORDE

VRAESTEL 2: LETTERKUNDE - 2 UUR

Die Kind: Die hele boek

Gedigte: Die reus van IBM - bladsy 59
         Madiba
         Ek is oek important

VRAESTEL 1: 2 UUR

VRAAG 1: BEGRIP [30]
VRAAG 2: OPSOMMING [10]
VRAAG 3: TAAL: Module 1 tot 13 [40]

M. STEYNBERG & C. EHMKE
## Grade 11 Business Studies

### Marks 300

#### Exam requirements for June exam 2014

**Time 3hours**

- All covered LO:s should be studied
- All additional notes and hand outs should be studied.
- Start with the business reports first
- Stick to the time grid very strictly

<table>
<thead>
<tr>
<th>Question</th>
<th>Section</th>
<th>Marks</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Section A: Compulsory</td>
<td>40</td>
<td>30 Min</td>
</tr>
<tr>
<td></td>
<td>Multiple choice</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>True and false</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Matching items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Section B: Compulsory</td>
<td>3 x 60 = 180</td>
<td>30 Min</td>
</tr>
<tr>
<td>3</td>
<td>Choose THREE of the five questions provided</td>
<td></td>
<td>30 Min</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td>30 Min</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td>30 Min</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>30 Min</td>
</tr>
<tr>
<td>7</td>
<td>Section C: Business Reports</td>
<td>2 x 40 = 80</td>
<td>2 x 30 = 60 Min</td>
</tr>
<tr>
<td>8</td>
<td>Do only TWO of the four questions provided</td>
<td></td>
<td>60 Min</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL:300**

**TOTAL:3 hours**
Geography Exam
Grade 11 June 2014

<table>
<thead>
<tr>
<th>PAPER 1</th>
<th>PAPER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marks: 225</td>
<td>Marks: 75</td>
</tr>
<tr>
<td>Time: 2½ Hours</td>
<td>Time: 1½ Hours</td>
</tr>
<tr>
<td>Learners must answer all questions</td>
<td>Learners must answer all questions</td>
</tr>
<tr>
<td><strong>Question 1</strong> (115 marks)</td>
<td><strong>Question 1</strong></td>
</tr>
<tr>
<td>- Short objective type questions for 15 marks covering the Atmosphere and Geomorphology</td>
<td>Multiple choice questions (15 marks)</td>
</tr>
<tr>
<td>- Atmosphere for 50 marks</td>
<td><strong>Question 2</strong></td>
</tr>
<tr>
<td>- Geomorphology for 50 marks</td>
<td>Map calculations (20 marks)</td>
</tr>
<tr>
<td><strong>Question 2</strong> (110 marks)</td>
<td><strong>Question 3</strong></td>
</tr>
<tr>
<td>- Short objective type questions for 10 marks covering the Atmosphere and Geomorphology</td>
<td>Analysis and interpretation of a topographic map and a photograph (25 marks)</td>
</tr>
<tr>
<td>- Atmosphere for 50 marks</td>
<td><strong>Question 4</strong></td>
</tr>
<tr>
<td>- Geomorphology for 50 marks</td>
<td>GIS (15 marks)</td>
</tr>
</tbody>
</table>
INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework as contained in the CAPS document.
2. SECTION A consists of THREE source-based questions. Questions 1, 2 and 3. Source material that is required to answer questions will be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions. Questions 4, 5 and 6.
4. Answer THREE questions as follows:
   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
   4.2 The third question can be either a source-based question or an essay question.

CONTENT COVERED:

QUESTION 1 and 4: How did the Russian Revolution challenge Capitalism?

- Causes of the Russian Revolution
- Revolution of 1917 – February and October Revolution
- The Civil War and War Communism
- Lenin’s NEP
- Stalin’s Five Year Plans

QUESTION 2 and 5: How did the USA react to the crisis of Capitalism which came about as a result of the Great Depression?

- Why was there an economic boom in the USA in the 1920's?
- What caused the American Economy to collapse?
- Effects and consequences of the Great Depression
- Roosevelt’s New Deal
QUESTION 3 and 6: What was the effect of Pseudo-Scientific Racism?

- Origins of Scientific Racism
- Social Darwinism
- Eugenics
- Case study:
  - How were Aborigines of Australia affected by Scientific Racism and Social Darwinism?
  - Nazi- Germany and the Holocaust
HOSPITALITY STUDIES
Grade 11

Theory exam paper: (2 hours)

The short questions will consist of multiple choice, columns, true and false and one-word answers.

Mark allocation
Total = 150 marks
Short questions = 40 marks
Longer questions = 110 marks

What to study?

<table>
<thead>
<tr>
<th>International cooking</th>
<th>Chapter 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costing</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Yeast</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>Cakes</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>Fish</td>
<td>Chapter 16</td>
</tr>
<tr>
<td>Poultry</td>
<td>Chapter 17</td>
</tr>
<tr>
<td>Table setting</td>
<td>Chapter 20</td>
</tr>
<tr>
<td>Serving</td>
<td>Chapter 22</td>
</tr>
<tr>
<td>Theory paper</td>
<td>Practical paper</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------</td>
</tr>
<tr>
<td><strong>DATE:</strong></td>
<td><strong>DATE:</strong></td>
</tr>
<tr>
<td><strong>MARKS:</strong></td>
<td><strong>MARKS:</strong></td>
</tr>
<tr>
<td>150 (TBC)</td>
<td>120 (TBC)</td>
</tr>
<tr>
<td><strong>TIME:</strong></td>
<td><strong>TIME:</strong></td>
</tr>
<tr>
<td>2 ½ hours (TBC)</td>
<td>3 hours (TBC)</td>
</tr>
<tr>
<td><strong>CONTENTS:</strong></td>
<td><strong>CONTENTS:</strong></td>
</tr>
<tr>
<td>1.1 Hardware</td>
<td>1. Introduction to Delphi</td>
</tr>
<tr>
<td>1.2 Software</td>
<td>2. Basic programs in Delphi</td>
</tr>
<tr>
<td>1.3 Computer management</td>
<td>3. Custom subroutines</td>
</tr>
<tr>
<td>2.1 Networks</td>
<td>4. Decisions and repetition</td>
</tr>
<tr>
<td>2.2 E-Communication</td>
<td></td>
</tr>
<tr>
<td>Problem solving / Algorithms</td>
<td></td>
</tr>
</tbody>
</table>
LIFE SCIENCE

2014 June Exam Requirements

Grade 11
Exam format for both Paper 1 and Paper 2:
Time: 2½ Hours
Marks: 200

Section A:
Question 1: Fit column A to B
Question 2: Define the following Terms
Question 3: True or false

Section B:
Question 4: Medium length questions
Question 5: Diagrams

Section C:
Question 6: Long questions and essay type questions

What do you need?
2 Blue pens (No test will be marked if written in ANY other colour pen!)
1 Sharp pencil
Long ruler
Protractor
Colour pencils

What to study:
- Viruses
- Bacteria
- Protista
- fungi (macroscopic organisms in the Protista and fungi should only be mentioned)
- Bryophytes, Pteridophytes according to presence or absence of:
- Gymnosperms and Angiosperms according to presence or absence of:
- The relationship between the body plan and grouping of animals in phyla.
- Six Phyla Porifera, Cnidaria, Plathymelminthes, Annelida, Arthropoda and Chordata
- Photosynthesis – process the intake of raw materials, trapping and storing of energy, formation of food in chloroplasts and its storage.
- Cellular respiration
GRADE 11
Total: 80 marks
Refer to all class notes

Time: 1 ½ hours

Section A: 20 marks
- Multiple choice questions
- True of false

Section B: 30 marks
- Longer questions (facts and definitions and interpretations)

Section C: 30 marks
- Essay questions

STUDY
- Development of self
- Safety in fitness
- Careers and career choices
- Democracy and human rights
- Study skills
- Umpiring, designing a game and leadership skills
- Social and environmental justice

I WILL ORDER THE CHICKEN SALAD AND IT WILL BE THE GREATEST CHICKEN SALAD MAN HAS EVER TASTED! I WILL NOT BE DENIED!!!

After the goal-setting workshop, Larry’s life was never quite the same.
**Examination Booklet Information**

**Department of Mathematical Literacy**

**June 2014 Examinations**

**Grade 11**

**Paper 1**

100 Marks  
2 Hours

- General Arithmetic
- Conversions of units
- Tariffs: Cell-phone bills, household rates and taxes
- Ratio, rate, proportion and percentages
- Budgets
- Graphs
- Entrepreneurship: Profit and Loss
- Break even Analysis
- Profit Margins

**Paper 2**

100 Marks  
2 Hours

- Simple and Compound Interest
- Annuities
- Financial Documents
- Data Handling
- Area and Volume
- Map scales, direction and bearing
- Probability
Grade 11 Mathematics - June Exam Requirements

Paper I - 2 Hours
- 100 Marks

Topics:

- The Number System
- Exponents
- Surds and Exponential Equations
- Quadratic Equations and Inequalities
- Nature of the Roots
- Algebraic Modelling (Word Problems)
- Quadratic and Exponential Number Patterns

Paper 2 - 2 Hours
- 100 Marks

Topics:

- Trigonometry
  ✓ Reduction
  ✓ Co -functions
  ✓ Special Angles
  ✓ Negative Angles
  ✓ Angles larger than 360°
  ✓ Identities
- Euclidean Geometry
1. Format of the examination: (one exam paper only)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Type of questions</th>
<th>Marks</th>
<th>Duration</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics/chemistry</td>
<td>10 multiple choice questions</td>
<td>20</td>
<td>2½ hours</td>
<td>150</td>
</tr>
<tr>
<td></td>
<td>Structural questions</td>
<td>130</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Structural questions</td>
<td>130</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Equipment:
Ensure that you have a **blue pen** to write with, a **sharp pencil** for diagrams and a **calculator** that you understand. You will be provided with a **data sheet** in both exams that may be of assistance to you.

3. Content:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mechanics:</strong></td>
<td></td>
</tr>
<tr>
<td>Vectors in two dimensions</td>
<td>22-38</td>
</tr>
<tr>
<td>• Resultant of two vectors</td>
<td></td>
</tr>
<tr>
<td>• Resolution of vector into perpendicular components</td>
<td></td>
</tr>
<tr>
<td>Newton’s Laws and application of Newton’s Laws</td>
<td>39-85</td>
</tr>
<tr>
<td>• Different kinds of forces</td>
<td></td>
</tr>
<tr>
<td>• Free-body and force diagrams</td>
<td></td>
</tr>
<tr>
<td>• Newton’s First, Second and Third law</td>
<td></td>
</tr>
<tr>
<td>• Newton’s law of Universal Gravitation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Matter and materials:</strong></td>
<td></td>
</tr>
<tr>
<td>Atomic combinations: Molecular structures</td>
<td>86-106</td>
</tr>
<tr>
<td>• Chemical bonding</td>
<td></td>
</tr>
<tr>
<td>• Molecular shapes predicted by the VSEPR theory</td>
<td></td>
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<tr>
<td>• Electronegativity</td>
<td></td>
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<tr>
<td>• Bond energy and length in covalent bonding</td>
<td></td>
</tr>
<tr>
<td>Intermolecular forces</td>
<td>107-128</td>
</tr>
<tr>
<td>• Intermolecular and interatomic forces</td>
<td></td>
</tr>
<tr>
<td>• Physical state and density</td>
<td></td>
</tr>
<tr>
<td>• The chemistry of water</td>
<td></td>
</tr>
</tbody>
</table>

"Not everything that counts can be counted and not everything that can be counted counts."

- A sign hanging in Albert Einstein’s office at Princeton University
GRADE 11 ENGLISH

PAPER 1 LANGUAGE (2 hours)

All Language exercises done in class, summary and comprehension.

See English in Context and Study Guide

PAPER 2 LITERATURE (2½ hours)

- All seen poetry (Two questions x 10) Only the poems we have covered in lessons
  → Canterbury Tales;
  → To Me Fair Friend;
  → Walking Away;
  → To Autumn;
  → i thank you god for most this amazing.
- Unseen poetry (One question x 10)
- Novel: Things Fall Apart – The whole of PART ONE (Contextual OR Essay- 25)
- Play: The Crucible – The whole of ACT 1 (Contextual OR Essay- 25)