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INTRODUCTION
Human, humane and humanness are all characteristics of the Unisa Human Sciences College graduate. A study and interpretation of the experiences, activities, constructs and artefact associated with us humans awaits you on your journey to a qualification in the humanities and social sciences.

The College of Human Sciences is a people-centred community of learning and practice committed to fostering a culture of learning, teaching, research and service with the intent of helping individuals and communities improve the quality of their lives. Through a number of centres, the college offers a wide variety of skills-based short courses that will suit your vocational or social needs for lifelong learning. The services they offer include research, short and certificate course offerings for lifelong learning and community service.

Acquire basic communication skills in one of our selected African languages through the Centre for Pan African Languages and Cultural Development, get a taste of Psychology as a discipline and profession by enrolling for a certificate programme in Victim Empowerment & Support at the Centre for Applied Psychology, upgrade your business writing skills at the Povey Centre, or start writing that poetry that you have always wanted to!

Career-oriented short learning programmes in community journalism, sustainable rural development or a short course in Mainstreaming HIV/AIDS into Academic Development, Research and Community Partnerships are just some of our certificate courses aimed at furthering your education while employed.
Centre for Applied Information and Communication

Enquiries regarding the SLPs offered through the Centre for Applied Information and Communication should be directed to

**Mr MS Ngoepe**  
Centre Manager  
Office 09-161, Theo van Wijk Building, Unisa

- **Tel:** +27 12 429 6709  
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**Ms TD Abrahams**  
Administrator

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- **E-mail:** abrahtd@unisa.ac.za  
- **Web:** www.unisa.ac.za/chs

SLPs offered through the Centre for Applied Information and Communication

**Short Course in Community Capacity Building (01864)**

<table>
<thead>
<tr>
<th><strong>Duration:</strong> 1 year</th>
<th><strong>Credits:</strong> 12</th>
<th><strong>NQF Level:</strong> 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To enable students to act as community workers and/or stakeholders in community development with the aim of eradicating poverty. Qualifying students will be able to successfully identify community needs, analyse environmental factors, as well as describe and apply the principles of basic community development and project management.</td>
<td><strong>Target group:</strong> Development practitioners employed by government, NGOs and other development agencies, in the field of development.</td>
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</table>

**Admission requirements:** Senior Certificate or equivalent NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/chs

**Module content:**  
- **Module 1:** Community Capacity Building: CCCB01T - 12 credits
### Short Course in Community Journalism for Beginners (70106)

<table>
<thead>
<tr>
<th>Duration: 6 months</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To engage students to develop knowledge, apply that knowledge, think critically and gain a general understanding of the field of community journalism; to equip students with theoretical knowledge and practical skills for journalism in general and community journalism in particular.</td>
<td><strong>Target group:</strong> Aspiring journalists.</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates</td>
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<tr>
<td>For more information please visit <a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a> Registration forms are available from Ms van Heerden</td>
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</tbody>
</table>
| **Module content:**  
  - **Module 1:** Community Journalism for Beginners: CJFB01G - 12 credits |

### Course in Online Public Relations (70688)

<table>
<thead>
<tr>
<th>Duration: 6 months</th>
<th>Credits: 24</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To develop knowledge, apply that knowledge, think critically and gain a general understanding of the field of traditional and online public relations; to equip students with theoretical knowledge and practical skills for public relations in general and online public relations in particular.</td>
<td><strong>Target group:</strong> Aspiring public relations specialists, managers, online communicators.</td>
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<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<tr>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates</td>
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<tr>
<td>For more information please visit <a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a></td>
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</table>
| **Module content:**  
  - **Module 1:** Online Public Relations: OLPR01C - 24 credits |
Programme in Archival Studies (72419)

**Duration:** 1 year of full-time study or 2 years of part-time study  
**Credits:** 96  
**NQF Level:** 7

**Purpose:** This programme is offered to candidates in possession of any degree or any other national diploma (M+3). After completing this qualification, students receive a postgraduate certificate and may progress to the BInf Honours (with specialisation in Archival Studies) at Unisa.

**Target group:** Any person with a national diploma or degree who is interested in archival studies.

**Admission requirements:** Candidates in possession of any degree or any other national diploma (M+3).

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/chs

**Module content:**
- **Module 1:** Introduction to Records Management and Archival Studies: RMA301A - 24 credits
- **Module 2:** Archival Principles and Practices: APP301A - 24 credits
- **Module 3:** Archival Information Sources and Services: AIS301A - 24 credits
- **Module 4:** Preservation and Conservation of Archival Materials: PCA301A - 24 credits

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Centre for Applied Psychology

Enquiries regarding the SLPs offered through the Centre for Applied Psychology should be directed to

**Ms GG Thembani**  
Centre Manager  
Office 5-152, Theo van Wijk Building, Muckleneuk Campus

**Tel:** +27 12 429 8544  
**Fax:** +27 12 429 6853  
**E-mail:** ucap@unisa.ac.za  
**Web:** www.unisa.ac.za/ucap

**Ms A Nogqala**  
Administrator  
Office 5-152, Theo van Wijk Building, Muckleneuk campus

**Tel:** +27 12 429 8544  
**Fax:** +27 12 429 3199  
**E-mail:** ucap@unisa.ac.za  
**Web:** www.unisa.ac.za/ucap
**Short Course in Care for the Caregiver (75779)**

<table>
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<tr>
<th>Duration: 6 months</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
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</thead>
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**Purpose:** To focus caregivers’ attention on their own self-caring behaviours to empower them as caregivers and to protect them from hazards in their work (i.e. burnout).

**Target group:** Any interested layperson, student and professional seeking to enhance his/her personal vitality and wellbeing, as well as the quality of care he/she provides to others, regardless of whether this is in a voluntary or professional capacity.

**Admission requirements:** Participants should be proficient in the following: the ability to learn from predominantly written material; to present and communicate information and opinions in well-structured arguments without support; to take responsibility for their own progress; to be willing to participate in experiential learning of a professional nature.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/ucap

**Module content:**
- **Module 1:** Distance Learning Towards Self-Care for Care-Givers: CFTC015 - 12 credits

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**Capacity Development: Building a Successful Non-Governmental Community Organisation (75760)**

<table>
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<tr>
<th>Duration: 6 months</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
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</thead>
</table>

**Purpose:** To develop students’ knowledge and skills to coordinate and participate in a multidisciplinary, intersectoral environment; and to develop their understanding of the developmental problems that may be encountered in a social development programme as well as the underlying causes and potential solutions when implementing a social development programme. The qualifying student will be able to identify relevant stakeholders and establish and maintain strategic partnerships for service delivery in a social programme. He/she will be able to conduct experiential workshop programmes in a social development programme, and will also be able to explain participatory action research programmes, local South African development programmes, and various capacity-building programmes when applied in development practice projects.

**Target group:** Government officials, healthcare workers, mental health professionals, and service providers in non-government organisations, community-based organisations, faith-based organisations and the corporate sector.

**Admission requirements:** Students must demonstrate proficiencies at NQF level 4 in the following: communicative competence in the medium of instruction at NQF level 4 or equivalent; ability to learn from predominantly written material in English; ability to present and communicate (in English) information, opinions and well-structured arguments with limited support from lecturers; and mathematical literacy at NQF level 4 or equivalent.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/ucap

**Module content:**
- **Module 1:** Capacity Development: Building a Successful Non-Governmental Community Organisation: DCAP019 - 12 credits
Short Course in Developing and Applying Interpersonal Skills (75787)

**Duration:** 6 months  
**Credits:** 12  
**NQF Level:** 5

**Purpose:** To equip students with personal attitudes, knowledge and skills to gain a better understanding of themselves and to manage themselves more efficiently. Students will also be able to understand other people and build more meaningful interpersonal relations in the diverse culture contexts we experience in our country. This will not only enrich their lives, but will also enhance and enrich the lives of all those they come into contact with. Qualified students will achieve an enhanced quality of life with improved self-management and healthier relationships and will therefore be equipped to address issues of diversity and conflict in their own lives and in the lives of those they interact with.

**Target group:** Any individual, professional, student and mental health professional who seeks personal enrichment and an enhanced quality of life studying the principles of meaningful interpersonal relationships.

**Admission requirements:** Senior Certificate or equivalent NQF level 4 qualification. Students must demonstrate proficiencies in the following: to learn from predominantly written material, to present and communicate information and opinions in well-structured arguments without support, to take responsibility for their own progress, and to participate in experiential learning of a personal nature.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/ucap

**Module content:**  
• **Module 1:** Developing and Applying Interpersonal Skills: DAIS01B - 12 credits

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Short Course in Logotherapy Meaning-Centred Living, Counselling and Psychotherapy: Introduction (75795)

**Duration:** 6 months  
**Credits:** 12  
**NQF Level:** 6

**Purpose:** The course is geared toward the personal enrichment, spiritual growth and psychological maturity of students who are trained to have a logotherapeutic approach to life and, in the process, to apply this orientation in counselling and psychotherapy and in the presentation of workshops. Students are equipped at ever-increasing levels of expertise in an introductory, intermediate and advanced course in logotherapy to grasp the principles and apply the counselling methods and techniques of logotherapy. The ability to undertake research projects in the field of logotherapy forms an important part of the training.

**Target group:** Mental health professionals, lay counsellors and researchers in the field of psychology and mental health.

**Admission requirements:** Senior Certificate or equivalent NQF level 4 qualification.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za/ucap

**Module content:**  
• **Module 1:** Introduction to Logotherapy: LOGO018 - 12 credits
### Short Course in Logotherapy Meaning-Centred Living, Counselling and Psychotherapy: Intermediate (75868)

<table>
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<tr>
<th>Duration: 6 months</th>
<th>Credits: 12</th>
<th>NQF Level: 6</th>
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**Purpose:** To assist students who seek to enhance their professional services by the inclusion of a wider range of lay counselling skills through a more professional knowledge of logotherapeutic methods and techniques; to equip students with the necessary competencies (knowledge, values and skills) to use logotherapeutic methods and techniques on a basic level in their fields of service. Qualifying students are able to recognise the spiritual assets and strivings of those who seek their services as an important resource in overcoming problems they have to deal with; and to apply logotherapeutic principles and techniques on a basic level in assisting those who seek their help.

**Target group:** Mental health professionals, lay counsellors and researchers in the field of psychology and mental health.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification; and successful completion of introductory course.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit [www.unisa.ac.za/ucap](http://www.unisa.ac.za/ucap)

**Module content:**
- **Module 1:** Intermediate Logotherapy: LOIM01Q - 12 credits

### Short Course in Logotherapy Meaning-Centred Living, Counselling and Psychotherapy: Advanced (75876)

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<tr>
<th>Duration: 1 year</th>
<th>Credits: 12</th>
<th>NQF Level: 6</th>
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**Purpose:** To be of benefit to students who seek to enhance their professional services by the inclusion of a wider range of lay counselling skills through a more professional knowledge of logotherapeutic methods and techniques; to equip students with the necessary competencies (knowledge, values and skills) to use logotherapeutic methods and techniques on a basic level in their fields of service.

**Target group:** Mental health professionals, lay counsellors and researchers in the field of psychology and mental health.

**Admission requirements:** Introductory and Intermediate Courses; Senior Certificate and Advanced Course; professional registration or proof of extensive experience in counselling.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit [www.unisa.ac.za/ucap](http://www.unisa.ac.za/ucap)

**Module content:**
- **Module 1:** Advanced Logotherapy: LOAD01P - 12 credits
### Short Course in Victim Empowerment and Support (75809)

**Duration:** 3 months plus 4-days workshop (Trauma intervention and management in the South African context)  
**Credits:** 12  
**NQF Level:** 5

**Purpose:** To enable students to disseminate correct and relevant information on victim empowerment and support within their own work environment and the community, as well as to facilitate the breakdown of negative attitudes, stereotypes and misconceptions about victims of crime and violence. To enable them to empower and support victims in their work environment and their community by applying basic counselling skills and conducting individual and group trauma debriefing sessions. Qualifying students will be able to develop or facilitate the development of victim support centres or services or other empowerment programmes. They will be able to identify and use local, national and international resources and referral systems and coordinate the functions of different stakeholders as well as evaluate the effectiveness of victim empowerment and support services.

**Target group:** Criminal justice officials, mental health workers, lay counsellors, human resource practitioners and mental health professionals (e.g. psychologists/social workers). In short, this course is for people who desire the knowledge, skills and attitude to contribute to crime prevention and violence prevention.

**Admission requirements:** Students must demonstrate proficiency at an NQF level 4 in the following: communicative competence in the medium of instruction at NQF level 4 or equivalent; the ability to learn from predominantly written material in English; the ability to present and communicate information and opinions in English in well-structured arguments with limited support from lecturers; and mathematical literacy at NQF level 4 or equivalent.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit [www.unisa.ac.za/ucap](http://www.unisa.ac.za/ucap)

**Module content:**  
- **Module 1:** Victim Empowerment and Support: VCEM018 - 12 credits

### Short Course in Logotherapy Meaning-Centred Living, Counselling and Psychotherapy: Train-The-Trainer (75884)

**Duration:** 1 year  
**Credits:** 24  
**NQF Level:** 7

**Purpose:** To aid those participants seeking to become trainers in the field of logotherapy.

**Target group:** Registered professionals or persons at a master’s level of study.

**Admission requirements:** Professional registration or proof of extensive experience in counselling.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit [www.unisa.ac.za/ucap](http://www.unisa.ac.za/ucap)

**Module content:**  
- **Module 1:** Train-the-Trainer Course in Logotherapy: LOTR01R - 24 credits
# Course in HIV/AIDS Care and Counselling (75752)

<table>
<thead>
<tr>
<th>Duration</th>
<th>Credits</th>
<th>NQF Level</th>
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</thead>
<tbody>
<tr>
<td>Module 1: 6 months</td>
<td>12</td>
<td>5</td>
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<tr>
<td>Module 2: 3 months plus a workshop</td>
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<tr>
<td>Module 3: 3 months plus a workshop</td>
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**Purpose:** To equip participants with the necessary skills to deal with HIV/AIDS in different care, counselling and educational situations in the multicultural South African context. The course offers participants the opportunity to disseminate correct and relevant information on HIV/AIDS in the community; facilitate the breakdown of negative attitudes, stereotypes and misconceptions about HIV/AIDS; promote HIV/AIDS prevention strategies in the community; counsel clients on various HIV/AIDS aspects; provide pre- and post-HIV test counselling; deal with cultural and sexual diversity; apply basic legal and ethical issues in various contexts; explain the basic principles of home-based care; use resources and be able to participate in networking; and develop and facilitate educational programmes.

**Target group:** Professionals in the health and social sciences, counsellors, nurses, social workers, psychologists, teachers, ministers of faith, peer counsellors, lay counsellors, religious workers, etc.

**Admission requirements:**
- Module 1: Senior Certificate or an equivalent NQF level 4 qualification is recommended
- Module 2: Successful completion of Module 1
- Module 3: Successful completion of Module 2

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/ucap

**Module content:**
- **Module 1:** Orientation and Background to HIV/AIDS Care and Counselling: AIDM01Q - 12 credits
- **Module 2:** Practical Skills in HIV/AIDS Counselling Skills: AIDM02R - 12 credits
- **Module 3:** Train-the-Trainer: AIDM03S - 12 credits

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# Advanced Course in Facilitating the Development of Emotional Intelligence Trainers (76768)

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<thead>
<tr>
<th>Duration</th>
<th>Credits</th>
<th>NQF Level</th>
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</thead>
<tbody>
<tr>
<td>1 year</td>
<td>36</td>
<td>8</td>
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</tbody>
</table>

**Purpose:** To develop future facilitators who will mediate and enhance the emotional intelligence of other persons as well as communities through an interactive learning process.

**Target group:** Health professionals including psychologists and social workers; people involved in teaching or faith-based workers who want to contribute to their community; and persons in organisational contexts who are responsible for the personal and interpersonal development of employees.

**Admission requirements:** Honours in social sciences, management and/or education as well as successful completion of UCAP Emotional Intelligence Workshop Series or equivalent qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/ucap

**Module content:**
- **Module 1:** Enhanced Awareness of Self and Emotional Intelligence: ACDF01X - 12 credits
- **Module 2:** Enhancing Emotionally Intelligent Leadership: ACDF02Y - 12 credits
- **Module 3:** Group Facilitation in Emotional Intelligence Training: ACDF033 - 12 credits
### Workshop in Stress Management (76771)

**Duration:** ½ day  
**Credits:** Non-credit bearing  
**NQF Level:** 5

**Purpose:** To empower people with techniques for dealing and coping with stress.  
**Target group:** People in the helping professions; psychologists and registered counsellors; social workers; practitioners; administrators; students; and anyone in the private sector/government who seeks to understand how to manage stress.

**Admission requirements:** None.

**Registration periods:** Prior to commencement

**Module content:**  
- **Module 1:** Stress Management: WSTMANW

### Emotional Intelligence Workshop: Self Awareness (76783)

**Duration:** 4 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5

**Purpose:** To enhance awareness of self, including own needs, priorities and values in both the personal and professional domain, to assess the attendees’ current levels of emotional intelligence and to pinpoint specific strengths and possible limitations. Attendees will be able to formulate their personal vision and own mission statement. To encourage attendees to align their personal values with those of their companies.

**Target group:** Anyone who will benefit from understanding their own emotions, and from being able to manage such emotions effectively in their personal and professional lives.

**Admission requirements:** None.

**Registration periods:** Throughout the year

**Module content:**  
- **Module 1:** Stress Awareness: WSEISAA

### Emotional Intelligence Workshop: Barriers to Emotional Intelligence (76784)

**Duration:** 5 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5

**Purpose:** To increase the levels of emotional intelligence in the population in general, but especially among individuals and groups that are vulnerable such as the youth and those who seek counselling and therapy.

**Target group:** Psychologists, social workers, counsellors, teachers.

**Admission requirements:** Grade 12.

**Registration periods:** Throughout the year

**Module content:**  
- **Module 1:** Barriers to Emotional Intelligence: WEIS8TV
## Emotional Intelligence Workshop: Self in Relation to Others (76785)

**Duration:** 5 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5  

**Purpose:** The three modules (Assertiveness Skills; Conflict Management; and Stress Management) that make up Emotional Intelligence (EQ) Workshop 3: The Self in Relation to Others are integrated and interwoven within an ecosystemic framework. They are competency-based and experiential interventions bring neurolinguistic programming techniques to bear in a mental rehearsal of a desired future. This 5-day training intervention focuses on enhancing assertiveness, conflict- and stress management skills by assessing current competencies, determining development needs, and practising the tools, techniques and skills required for the necessary skills development.

**Target group:** People in helping professions, the corporate world and anyone who feel the effects of stress or who in his/her personal capacity will benefit from behaving assertively and being able to manage conflict.

**Admission requirements:** None.

**Registration periods:** Throughout the year

**Module content:**
- **Module 1:** The Self in Relation to Others: WEMSSRK

## Workshop in Introduction to Bereavement Counselling (76786)

**Duration:** 3 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5  

**Purpose:** To introduce participants to the general principles and techniques of bereavement counselling.

**Target group:** Counsellors, psychologists, social workers, nurses, educators and any professionals working in the field of bereavement.

**Admission requirements:** None.

**Registration periods:** Throughout the year

**Module content:**
- **Module 1:** Introduction to Bereavement Counselling: WSIBC0G

## Workshop in Introduction to Sex Therapy and Counselling (76787)

**Duration:** 3 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5  

**Purpose:** To equip professionals and/or beginning students of sexology with the knowledge and skills necessary to deal effectively with a range of sexual problems.

**Target group:** Social workers, psychotherapists and other health professionals with counselling experience.

**Admission requirements:** None.

**Registration periods:** Throughout the year

**Module content:**
- **Module 1:** Introduction to Sex Therapy and Counselling: WSISTCX
Centre for Development Studies

Enquiries regarding the SLPs offered through the Centre for Development Studies should be directed to
Ms WK Mokgupi Office 4-046, Theo van Wijk Building, Muckleneuk Campus
Tel: +27 12 429 6813/4035/6481
Fax: +27 12 429 3646
E-mail: mokguwk@unisa.ac.za
Web: www.unisa.ac.za/chs

SLPs offered through the Centre for Development Studies

Programme in Development for Development Practitioners (70017)

<table>
<thead>
<tr>
<th>Duration:</th>
<th>1 year</th>
<th>Credits:</th>
<th>60</th>
<th>NQF Level:</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose:</td>
<td>To provide development practitioners with the necessary knowledge and skills in the planning, implementation, evaluation and monitoring of community-based development projects to contribute to successful and appropriate development initiatives among disadvantaged communities; to enable development practitioners to facilitate participatory research exercises; to apply the project-based approach flexibly in project planning for development to ensure sustainable, holistic and relevant development projects; and to enable development practitioners to develop a monitoring and evaluation framework for sustainable community-based development projects.</td>
<td></td>
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</tr>
<tr>
<td>Target group:</td>
<td>The target group consists of development practitioners employed by government at local, provincial and central levels, and NGOs and other development agencies in the field of development.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Admission requirements:</td>
<td>Senior Certificate or an equivalent NQF level 4 qualification.</td>
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<td></td>
</tr>
</tbody>
</table>
| Registration periods: | First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates |
For more information please visit www.unisa.ac.za

Module content:
- Module 1: Introduction to Poverty and Development: APAM01J - 12 credits
- Module 2: Participatory Learning in Action: APAM02K - 12 credits
- Module 3: Project Planning for Development: APAM03L - 12 credits
- Module 4: Project Planning for Implementation: APAM04M - 12 credits
- Module 5: Monitoring and Evaluation of Development Projects: APAM05N - 12 credits

Workshop in Trauma Intervention and Crisis Management with Children (76788)

<table>
<thead>
<tr>
<th>Duration:</th>
<th>2 days</th>
<th>Credits:</th>
<th>Non-credit bearing</th>
<th>NQF Level:</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose:</td>
<td>Looking at both group debriefing as well as individual interventions, this workshop will equip professionals who work with children and their parents to be able to offer first-line assistance and in so doing to minimise longer-term trauma-related problems in children.</td>
<td></td>
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</tr>
<tr>
<td>Target group:</td>
<td>All people in counselling, helping, health, educational and crises intervention professions.</td>
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</tr>
<tr>
<td>Admission requirements:</td>
<td>Professional experience in working with children.</td>
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<td></td>
</tr>
<tr>
<td>Registration periods:</td>
<td>Throughout the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module content:</td>
<td>Module 1: Trauma Intervention and Crisis Management with Children: WSTICMM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For more information please visit www.unisa.ac.za
### Workshop in Integrated Sustainable Rural Development (ISRD) (76772)

**Duration:** 4 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5

**Purpose:** To offer skills and knowledge to development practitioners, community development workers and officials working in the public sector and civil society to plan and undertake integrated sustainable rural development projects/programmes in a coordinated manner.

**Target group:**  
- ISRD practitioners  
- non-profit organisations in Southern Africa  
- development practitioners  
- community development workers in the Southern African region, especially in South Africa, Lesotho and Swaziland  
- government officials at various levels involved in ISRD policy and programmes

**Admission requirements:** N/A.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za.  
Ad hoc registration to accommodate clients

**Module content:**  
- **Module 1:** Integrated Sustainable Rural Development: WISSRDJ - 12 credits

### Workshop in Development Project Management (76781)

**Duration:** 3 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5

**Purpose:** To provide skills and knowledge to development practitioners, community development workers and officials working in the public sector and civil society to design, implement and monitor development projects based on participatory and sustainable asset-based community development.

**Target group:**  
- non-profit organisations  
- development practitioners  
- community development workers  
- government officials especially at local and municipal level

**Admission requirements:** N/A.

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za.  
Ad hoc registration to accommodate clients

**Module content:**  
- **Module 1:** Development Project Management: WSDPMNJU - 12 credits
### Workshop in Community Profiling (76782)

**Duration:** 3 days  
**Credits:** Non-credit bearing  
**NQF Level:** 5  

**Purpose:** To provide skills to development practitioners, community development workers and officials working in the public sector and civil society to determine the development needs of especially poor and disadvantaged communities through participatory research.  

**Target group:**  
- non-profit organisations  
- development practitioners  
- community development workers  
- government officials especially at local and municipal level

**Admission requirements:** N/A.  

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za.  
Ad hoc registration to accommodate clients

**Module content:**  
- **Module 1:** Community Profiling: WSCPR05 - 12 credits

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### Institute for Continuing Education

Enquiries regarding the SLPs offered through the Institute for Continuing Education should be directed to

**Course leader**  
Dr M Makoe  
Office 10-161, Theo van Wijk Building, Muckleneuk Campus  
**Tel:** +27 12 429 6603  
**Fax:** +27 12 429 3630  
**E-mail:** qakisme@unisa.ac.za

**Programme administrator**  
Mr Teboho Radebe  
Office 5-154, Theo van Wijk Building, Muckleneuk campus  
**Tel:** +27 12 429 4600  
**Fax:** +27 12 429 3630  
**E-mail:** radebta@unisa.ac.za  
**Web:** www.unisa.ac.za

### Short Course in Overview of Open Distance Learning (76708)

**Duration:** 24 weeks  
**Credits:** 12  
**NQF Level:** 5  

**Purpose:** To introduce ODL practitioners to the unique characteristics and skills, history and values needed for quality ODL practice.  

**Target group:** Unisa staff members (academic, professional, administrative and managerial).  

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.  

**Registration periods:**  
First semester: 28 November – 25 January  
Second semester: depends on the Unisa second semester registration dates  
For more information please visit www.unisa.ac.za

**Module content:**  
- **Module 1:** Overview of Open and Distance Learning: CODL014 - 12 credits
The Povey Centre for the Study of English in Southern Africa

Enquiries regarding the SLPs offered through The Povey Centre for the Study of English in Southern Africa should be directed to

**Ms Puleng Rammutla**  
Office: 06-007, Theo van Wijk Building, Muckleneuk Campus  
Tel: +27 12 429 6602  
Fax: +27 12 429 6222  
E-mail: rammupl@unisa.ac.za

**Ms Mosidi Morule**  
Office: 06-007, Theo van Wijk Building, Muckleneuk campus  
Tel: +27 12 429 2690  
Fax: +27 12 429 6222  
E-mail: morulma@unisa.ac.za  
Web: www.unisa.ac.za/chs

### SLPs offered through The Povey Centre for the Study of English in Southern Africa

**Short Course in Business Writing Skills (Workshop) (76198)**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Credits</th>
<th>NQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 days contact plus 4 weeks’ portfolio compilation</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

**Purpose:** To assist employees and organisations to improve the quality of work-related writing in English; to address writing skills and different formats of communication for different purposes. It aims specifically at developing and improving business writing skills in English. Writing is an important aspect of business, and employees at various levels require guidance in writing effective documents. Our focus is on the appropriate use of language in business documents.

**Target group:** Public and private sector employees.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/chs

**Module content:**
- **Module 1:** Business Writing Skills: SCBW018 - 12 credits
### Course in Introduction to Creative Writing (72052)

<table>
<thead>
<tr>
<th>Duration: 3 months</th>
<th>Credits: 36</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To introduce the basics of creative writing in poetry. To enable the student to approach a creative writing task with discipline and direction.</td>
<td><strong>Target group:</strong> People with an interest in creative writing.</td>
<td></td>
</tr>
<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or equivalent NQF level 4 qualification or equivalent experience.</td>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January. Second semester: depends on the Unisa second semester registration dates. For more information please visit <a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a>.</td>
<td></td>
</tr>
<tr>
<td><strong>Module content:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- <strong>Module 1:</strong> Introduction to Writing Poetry: CCWR01A - 12 credits</td>
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</tr>
<tr>
<td>- <strong>Module 2:</strong> Introduction to Writing Prose: CCWR02B - 12 credits</td>
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<tr>
<td>- <strong>Module 3:</strong> Introduction to Writing Drama: CCWR03C - 12 credits</td>
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</tr>
</tbody>
</table>

### Course in Teaching English as a Foreign Language to Adults (71987)

<table>
<thead>
<tr>
<th>Duration: 6 months</th>
<th>Credits: 24</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> The TEFLA programme introduces significant theoretical and practical concepts in language learning and teaching to enable the student as a teacher trainee to establish a firm foundation for language teaching. To fulfil these aims the programme consists of two courses: the theoretical component (TEFL016) and the practical component (TEFL028). It provides basic training in the methodology of EFL teaching which allows a student to take up a position in a language school.</td>
<td><strong>Target group:</strong> Students with little or no teaching experience, with matriculation (Grade 12 or Senior Certificate).</td>
<td></td>
</tr>
<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or equivalent NQF level 4 qualification or equivalent experience.</td>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January. Second semester: depends on the Unisa second semester registration dates. For more information please visit <a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a>.</td>
<td></td>
</tr>
<tr>
<td><strong>Module content:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- <strong>Module 1:</strong> Introduction to English Grammar: TEFL016 - 12 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- <strong>Module 2:</strong> Principles and Practice of Foreign Language Teaching: TEFL028 - 12 credits</td>
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<td></td>
</tr>
</tbody>
</table>
### Programme in Intensive English for Foreign Language Speakers (72133)

**Duration:** 10 months  
**Credits:** 60  
**NQF Level:** 5  

**Purpose:** To establish communicative ability in English for speakers of foreign (non-South African) languages from elementary to advanced levels. Qualifying students will be able to communicate in a language other than their own at an advanced level.

**Target group:** It is aimed primarily at students who wish to develop competence in English for personal, educational or career purposes. Students who successfully complete the advanced level of this programme will have sufficient proficiency in English to allow them to commence study at a tertiary educational institution through the medium of English, should they qualify for admission.

**Admission requirements:** N/A.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/chs](http://www.unisa.ac.za/chs)

**Module content:**
- **Module 1:** Intensive English as a Foreign Language (Elementary): EFEL014 - 12 credits
- **Module 2:** Intensive English as a Foreign Language (Pre-Intermediate): EFP101B - 12 credits
- **Module 3:** Intensive English as a Foreign Language (Intermediate): EFIT01G - 12 credits
- **Module 4:** Intensive English as a Foreign Language (Upper-Intermediate): EFUI01X - 12 credits
- **Module 5:** Intensive English as a Foreign Language (Advanced): EFAV01K - 12 credits
Centre for Pan African Languages and Cultural Development

Enquiries regarding the SLPs offered through the Centre for Pan African Languages and Cultural Development should be directed to

**Prof DS (Sekepe) Matjila**  
Manager  
Office 7-057, Theo van Wijk Building, Muckleneuk Campus

<table>
<thead>
<tr>
<th>Tel:</th>
<th>+27 12 429 8247</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fax:</td>
<td>+27 12 429 8288</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:matjids@unisa.ac.za">matjids@unisa.ac.za</a></td>
</tr>
<tr>
<td>Web:</td>
<td><a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a></td>
</tr>
</tbody>
</table>

SLPs offered through the Centre for Pan African Languages and Cultural Development

### Short Course in Basic Communication Skills in Zulu (72761)

<table>
<thead>
<tr>
<th><strong>Duration:</strong> 3 months</th>
<th><strong>Credits:</strong> 12</th>
<th><strong>Language:</strong> English and Zulu</th>
<th><strong>NQF Level:</strong> 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To empower adult speakers for whom the specific African language is not their first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.</td>
<td><strong>Target group:</strong> Any adult speaker for whom the specific African language is not the first language.</td>
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<td></td>
</tr>
</tbody>
</table>

**Admission requirements:** N/A.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/chs (when 10 or more students register for class)

**Module content:**
- **Module 1:** Basic Communication Skills in Zulu: CZUU01A - 12 credits
### Short Course in Basic Communication Skills in Venda (7277X)

<table>
<thead>
<tr>
<th>Duration:</th>
<th>3 months</th>
<th>Credits:</th>
<th>12</th>
<th>Language:</th>
<th>English and Venda</th>
<th>NQF Level:</th>
<th>5</th>
</tr>
</thead>
</table>

**Purpose:** To empower adult speakers for whom the specific African language is not their first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom the specific African language is not the first language.

**Admission requirements:** N/A.

**Registration periods:**

- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/chs](http://www.unisa.ac.za/chs) (when 10 or more students register for class)

**Module content:**

- **Module 1:** Basic Communication Skills in Venda: CVEN01M - 12 credits

### Short Course in Basic Communication Skills in Xhosa (72788)

<table>
<thead>
<tr>
<th>Duration:</th>
<th>3 months</th>
<th>Credits:</th>
<th>12</th>
<th>Language:</th>
<th>English and Xhosa</th>
<th>NQF Level:</th>
<th>5</th>
</tr>
</thead>
</table>

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom the specific African language is not the first language.

**Admission requirements:** N/A.

**Registration periods:**

- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/chs](http://www.unisa.ac.za/chs) (when 10 or more students register for class)

**Module content:**

- **Module 1:** Basic Communication Skills in Xhosa: CXHS01V - 12 credits
Short Course in Basic Communication Skills in Tsonga (7280X)

Duration: 3 months  
Credits: 12  
Language: English and Tsonga  
NQF Level: 5

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom the specific African language is not the first language.

**Admission requirements:** N/A.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/chs (when 10 or more students register for class)

**Module content:**
- Module 1: Basic Communication Skills in Tsonga: CTSO01C - 12 credits

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Short Course in Basic Communication Skills in Tswana (72796)

Duration: 3 months  
Credits: 12  
Language: English and Tswana  
NQF Level: 5

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom the specific African language is not the first language.

**Admission requirements:** N/A.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/chs (when 10 or more students register for class)

**Module content:**
- Module 1: Basic Communication Skills in Tswana: CSTW016 - 12 credits
### Short Course in Basic Communication Skills in Southern Sotho (72818)

<table>
<thead>
<tr>
<th><strong>Duration:</strong></th>
<th>3 months</th>
<th><strong>Credits:</strong></th>
<th>12</th>
<th><strong>Language:</strong></th>
<th>English and Southern Sotho</th>
<th><strong>NQF Level:</strong></th>
<th>5</th>
</tr>
</thead>
</table>

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom Southern Sotho is not the first language.

**Admission requirements:** N/A.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/chs](http://www.unisa.ac.za/chs) (when 10 or more students register for class)

**Module content:**
- **Module 1:** Basic Communication Skills in Southern Sotho: CSSO016 - 12 credits

### Short Course in Basic Communication Skills in Shona (72826)

<table>
<thead>
<tr>
<th><strong>Duration:</strong></th>
<th>3 months</th>
<th><strong>Credits:</strong></th>
<th>12</th>
<th><strong>Language:</strong></th>
<th>English and Shona</th>
<th><strong>NQF Level:</strong></th>
<th>5</th>
</tr>
</thead>
</table>

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom the specific African language is not the first language.

**Admission requirements:** N/A.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit [www.unisa.ac.za/chs](http://www.unisa.ac.za/chs) (when 10 or more students register for class)

**Module content:**
- **Module 1:** Basic Communication Skills in Shona: CSNA01Y - 12 credits
Short Course in Basic Communication Skills in Swati (72842)

**Duration:** 3 months  
**Credits:** 12  
**Language:** English and Swati  
**NQF Level:** 5

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom Swati is not the first language.

**Admission requirements:** N/A.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/chs (when 10 or more students register for class)

**Module content:**
- **Module 1:** Basic Communication Skills in Swati: SCWT019 - 12 credits

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Short Course in Basic Communication Skills in Northern Sotho (72850)

**Duration:** 3 months  
**Credits:** 12  
**Language:** English and Northern Sotho  
**NQF Level:** 5

**Purpose:** To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.

**Target group:** Any adult speaker for whom Northern Sotho is not the first language.

**Admission requirements:** N/A.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

For more information please visit www.unisa.ac.za/chs (when 10 or more students register for class)

**Module content:**
- **Module 1:** Basic Communication Skills in Northern Sotho: CNSO01K - 12 credits
### Short Course in Basic Communication Skills in Afrikaans (72869)

<table>
<thead>
<tr>
<th>Duration: 3 months</th>
<th>Credits: 12</th>
<th>Language: English and Afrikaans</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To empower adult speakers for whom the specific African language is not the first language through basic theoretical and practical language training relevant to their background, so that they can use their communication skills in a social context or gain access to higher education and training, and can develop as multilingual South Africans.</td>
<td><strong>Target group:</strong> Any adult speaker for whom Afrikaans is not the first language.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Admission requirements:</strong> N/A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates For more information please visit <a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a> (when 10 or more students register for class)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Module content:</strong></td>
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<td></td>
</tr>
<tr>
<td>• Module 1: Basic Communication Skills in Afrikaans: CAFK01T - 12 credits</td>
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</tbody>
</table>

### Programme in Cultural Policy and Management (7070X)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 72</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To equip arts administrators, managers, cultural officers, cultural planners and practitioners with skills relating to cultural policy formulation, analysis and implementation, knowledge of how to manage cultural organisations, skills relating to promoting and marketing arts and culture, skills in developing strategic and business planning, professional skills in practice and cultural development skills.</td>
<td><strong>Target group:</strong> Any person who requires comprehensive and practical knowledge of the principles of cultural policy formulation and the management of cultural organisations; cultural managers in middle-management positions; cultural officers; cultural policy planners; interested individuals; NGOs; government and private sector officials; municipal cultural planners.</td>
<td></td>
</tr>
<tr>
<td><strong>Admission requirements:</strong> Senior Certificate or an equivalent NQF level 4 qualification.</td>
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</tr>
<tr>
<td><strong>Registration periods:</strong> First semester: 28 November – 25 January Second semester: depends on the Unisa second semester registration dates For more information please visit <a href="http://www.unisa.ac.za/chs">www.unisa.ac.za/chs</a>.</td>
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<tr>
<td><strong>Module content:</strong></td>
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<tr>
<td>• Module 1: Cultural Policy and Strategy: PCPM01G - 12 credits</td>
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<tr>
<td>• Module 2: Management of Cultural Organisations: PCPM02H - 12 credits</td>
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<td></td>
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<tr>
<td>• Module 3: Marketing Management: PCPM03J - 12 credits</td>
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<td>• Module 4: Culture and Development: PCPM04K - 12 credits</td>
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<tr>
<td>• Module 5: Language Policy and Development: PCPM05L - 12 credits</td>
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<tr>
<td>• Module 6: Culture and Law: PCPM06M - 12 credits</td>
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</tbody>
</table>
Course in Court Interpreting (76733)

| Duration: 1 year | Credits: 36 | NQF Level: 5 |
| Purpose: To develop future interpreters and to equip them with the necessary tools to interpret court proceedings in the best possible manner. | Target group: Persons currently involved in or employed as court interpreters but who did not receive appropriate training and/or have not been exposed to sufficient coaching; social workers presently employed by the Department of Justice and Constitutional Development; and those with basic knowledge of the South African judicial system intending to be court interpreters. |

Admission requirements: Matric, Grade 12 or NQF level 4 qualification.

Registration periods:
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za/chs

Module content:
- Module 1: Introduction to Court Interpreting: CCIT01J - 12 credits
- Module 2: Court Procedures and Interpreting to Administer Justice: CCIT02K - 12 credits
- Module 3: Interpreting Meaning and Relevance through an African Language: CCIT03L - 12 credits

Tirisano Centre

Enquiries regarding the SLPs offered through the Tirisano Centre should be directed to

Mr HJL Roets Hons (Social Sciences) MA (current)
Discipline expertise: HIV/AIDS programme and policy development, and evaluation and mainstreaming of HIV/AIDS
Head: Tirisano Centre
Office 9-025, Theo van Wijk Building, Muckleneuk Campus

Tel: +27 12 429 6975
Fax: +27 12 429 6491
E-mail: roetshjl@unisa.ac.za

Web: www.unisa.ac.za

Ms NF Pitja
Office G-01 Vudec Building, Muckleneuk campus

Tel: +27 12 352 4105
Fax: +27 12 352 4106
E-mail: Tpitjan@unisa.ac.za
Web: www.unisa.ac.za
SLPs offered through the Tirisano Centre

**Developing a Project Plan for an Advocacy Campaign on HIV and AIDS (72567)**

<table>
<thead>
<tr>
<th>Duration: 3 months</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
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</thead>
</table>

**Purpose:** To equip students with the necessary knowledge and skills to develop and implement an advocacy campaign on selected HIV/AIDS-related issues and to mobilise communities to respond to the impacts of HIV/AIDS. Students credited with this unit are able to determine specific social issues related to the impacts of HIV/AIDS within their own communities and countries; coordinate an advocacy campaign with all stakeholders to respond to these impacts; and apply the steps in advocacy campaigning to a project plan.

**Target group:** Community-based organisations, public institutions, interest groups, faith-based organisations, the private sector and individuals working in the field of HIV/AIDS.

**Admission requirements:** This is an introductory unit standard for students who are involved in advocacy work around HIV/AIDS on the African continent, but who do not necessarily have any formal training in the development and implementation of an advocacy campaign. Students should therefore be in possession of a Senior Certificate (with or without exemption) or an equivalent NQF level 4 qualification or recognition of prior learning by submitting an RPL portfolio; be able to learn from predominantly written material in the language of instruction; be able to effectively communicate what they have learned in the language of instruction; be able to learn independently and take responsibility for their learning; be able to mobilise some stakeholders to participate in an advocacy campaign; and be able to complete the advocacy project plan within the required time.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za

**Module content:**
- **Module 1:** Developing a Project Plan for an Advocacy Campaign on HIV/AIDS: SCMH028 - 12 credits

**Short Course in Mainstreaming HIV/AIDS into Academic Development, Research and Community Engagement (75523)**

<table>
<thead>
<tr>
<th>Duration: 3 months</th>
<th>Credits: 12</th>
<th>NQF Level: 5</th>
</tr>
</thead>
</table>

**Purpose:** To mainstream the impacts of HIV/AIDS into academic development and also to assist by exploring opportunities to undertake research and form partnerships with communities to manage the impacts of HIV/AIDS; to assist with the identification of resources needed to respond to the impacts of HIV/AIDS in communities, families and the society.

**Target group:** Academic staff, academic planners, student development practitioners, deans, etc.

**Admission requirements:** Senior Certificate or an equivalent NQF level 4 qualification; being able to learn from predominantly written material in the language of instruction; being able to effectively communicate what has been learned in the language of instruction; and being able to study independently and take responsibility for their learning.

**Registration periods:**
First semester: 28 November – 25 January
Second semester: depends on the Unisa second semester registration dates
For more information please visit www.unisa.ac.za

**Module content:**
- **Module 1:** Mainstreaming HIV/AIDS into Academic Development, Research and Community Engagement: SCMH016 - 12 credits
### Course in Skills for People-Centred Community Development (71196)

<table>
<thead>
<tr>
<th>Duration: 1 year</th>
<th>Credits: 60</th>
<th>NQF Level: 5</th>
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</thead>
</table>

**Purpose:** To retrain social workers to obtain PCD points, and to provide knowledge and skills for a variety of people whose work has some community base.

**Target group:** People from the social and other service professions, e.g. social workers, social auxiliary workers and other social service professionals.

**Admission requirements:** Senior Certificate or an equivalent NQF level qualification.

**Registration periods:**
- First semester: 28 November – 25 January
- Second semester: depends on the Unisa second semester registration dates

**Module content:**
- **Module 1:** People-Centred Approach for Community Development: CSPC01H - 30 credits
- **Module 2:** People-Centred Community Development Practice: CSPC02J - 30 credits

### Workshop in Conducting Quality Assurance on Male Circumcision Social Programmes in Africa (76773)

<table>
<thead>
<tr>
<th>Duration: 5 days</th>
<th>Credits: Non-credit bearing</th>
<th>NQF Level: 5</th>
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</table>

**Purpose:** To equip participants with the necessary knowledge and skills to implement sustainable male circumcision programmes within a health quality assurance framework.

**Target group:** Health practitioners, NGOs and FBOs, government departments, international aid agencies, community-based organisations, universities and other development agencies across South Africa and Southern Africa.

**Admission requirements:** At least Grade 12.

**Registration periods:** Throughout the year

**Module content:**
- **Module 1:** Conducting Quality Assurance on Male Circumcision Social Programmes in Africa: WCQAMCX
### Workshop in Mainstream of HIV and AIDS into Community Development and Outreach (76774)

<table>
<thead>
<tr>
<th>Duration: 5 days</th>
<th>Credits: Non-credit bearing</th>
<th>Language: Mostly English but could also accommodate certain African languages where required.</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To enhance the capacity of community-based and non-governmental organisations to collaborate and coordinate within an integrating AIDS response by applying a mainstreaming strategy to their current community development and outreach interventions and programmes.</td>
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<td><strong>Target group:</strong> Community-based organisations, NGOs, faith-based organisations, government departments, the private sector, community members, international aid agencies, universities.</td>
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<tr>
<td><strong>Admission requirements:</strong> N/A.</td>
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<td><strong>Registration periods:</strong> Throughout the year</td>
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<tr>
<td><strong>Module content:</strong></td>
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<tr>
<td>• <strong>Module 1:</strong> Mainstream of HIV and AIDS into Community Development and Outreach: WMHACDS</td>
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</tbody>
</table>

### Workshop in Mobilising Community Members for HIV Prevention and Healthy Lifestyles among Refugees and Asylum Seekers (76775)

<table>
<thead>
<tr>
<th>Duration: 3 days</th>
<th>Credits: Non-credit bearing</th>
<th>Language: English, French and some North-East African languages.</th>
<th>NQF Level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To equip community members (both local and asylum seekers and refugees) with the necessary knowledge and skills to mobilise communities toward HIV prevention and healthy lifestyles.</td>
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<td><strong>Target group:</strong> Community leaders, community members with foreign status, asylum seekers and refugees, non-governmental organisations, faith-based organisations.</td>
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<tr>
<td><strong>Admission requirements:</strong> N/A.</td>
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<td><strong>Registration periods:</strong> Throughout the year</td>
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<td><strong>Module content:</strong></td>
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<tr>
<td>• <strong>Module 1:</strong> Mobilising Community Members for HIV Prevention and Healthy Lifestyles among Refugees and Asylum Seekers: WMCMHP5</td>
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