Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Listening/Speaking 10 Objectives to teach:**
- Understand simple yes/no and *wh*-questions
- Give their names, addresses, telephone numbers, nationalities, and majors/professions
- Identify and list ordinal and cardinal numbers
- Understand and use the letters of the alphabet correctly in speaking
- Refer to the days of the week and the months of the year
- Recognize the present/past/future tenses in contextualized speech
- Recognize the singular/plural in contextualized speech
- Recognize basic prepositions in contextualized speech

**Listening/Speaking Pure Beginning Additional Objectives (not required, but may be necessary)**
This group has little or no English background. **Basic skills objectives** are appropriate for this level and can be integrated with the core objectives

Basic Skills Objectives
- **Spells out words** (ex. give spelling of name, home country...)
- **Uses basic vocabulary** such as days of the week, months of the year and dates (ordinals), as well as vocabulary for performing basic tasks such as shopping, riding the bus, going to a doctor, and eating in a restaurant

**Listening/Speaking 10 Student Learning Outcomes to formally assess:**
At the end of Listening/Speaking 10, students will be able to:
- respond to simple yes/no and *wh*-questions with a simple response
- present personal information such as their names, addresses, telephone numbers, nationalities, and majors/professions
- correctly identify and list ordinal and cardinal numbers
- identify or list the letters of the alphabet correctly
- list the days of the week and the months of the year
- correctly identify the past/present/future tense of verbs used in a short, highly contextualized spoken passage.
- correctly distinguish between singular and plural nouns in a short, highly contextualized spoken passage.
- correctly identify basic prepositions in a short, highly contextualized spoken passage. (ex. Prepositions of location: in, on, after, before, from, to, next to, in front of)

**Listening/Speaking 10 Requirements for Promotion**
1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
   - Performance grade of C-minus or better in course
   - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
   - Rating of level 20 score in interview with class teacher using an ELI checklist/rubric.
   - 80% or better on a listening exam of a simple passage from a beginning level text, using their notes.
Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Listening/Speaking 20 Objectives to Teach:**
- Understand common, idiomatic expressions
- Understand and make simple requests related to their daily lives in the U.S.
- Ask for directions
- Respond to directions
- Use common prepositions of place correctly
- Identify and list ordinal and cardinal numbers
- Understand short, informal presentations
- Understand a very short phone message
- Take notes on a short, informal presentation on a familiar topic or on a biographical or experiential topic
- Give a short, informal presentation in class on a biographical topic using the past and present tenses
- Understand the pronunciation rules for past tense form, final –ed, and plural and third person final –s.

**Listening/Speaking 20 Student Learning Outcomes to Formally Assess:**

*At the end of Listening/Speaking 20, students will be able to:*
- recall 5–10 common, idiomatic expressions
- make a simple request related to their daily lives in the U.S.
- ask for directions
- respond to directions
- use simple prepositions of place correctly in speaking assignments
- recite ordinal and cardinal numbers up to one million
- understand and articulate the main ideas of a short informal passage
- demonstrate understanding of a very short phone message
- take notes on a short, informal presentation on a familiar topic or on a biographical or experiential topic
- give a short, informal presentation on a biographical or experiential topic in class using the past and present tenses
- show an increasing mastery of the pronunciation rules for past tense form, final –ed, and plural and third person final –s.

**Listening/Speaking 20 Requirements for Promotion**
1. Student must pass the class (D- or better)
2. Student must achieve 4 of 5 of the following
   - Performance grade of C-minus or better in course
   - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
   - Rating of level 30 score in interview with class teacher using an ELI checklist/rubric.
   - 80% or better on a listening exam of a simple passage from a high-beginning level text and take a test using their notes.
   - CELT I score >19
### Course Objectives, Student Learning Outcomes, and Promotion Requirements

#### Listening/Speaking 30 Objectives to Teach:
- Follow a short passage on a familiar topic
- Take notes on a short passage on a familiar topic
- Summarize a short passage on a familiar topic in their own words
- Understand and use a larger number of idiomatic expressions
- Understand and use common phrasal verbs
- Communicate with native English speakers in a reasonably appropriate register, particularly in regard to asking questions and making requests politely
- Leave a message on the phone
- Respond to directions in a phone message.
- Give a short, formal presentation
- Pronounce the past tense form, final –ed, and plural and third person final –s correctly

#### Listening/Speaking 30 Student Learning Outcomes to Formally Assess:
**At the end of Listening/Speaking 30, students will be able to:**
- understand and articulate the main idea of a short passage on a familiar topic
- take notes on a short passage on a familiar topic
- summarize a short passage on a familiar topic in their own words
- demonstrate an understanding of 10 -20 idiomatic expressions in quizzes throughout the term
- demonstrate an understanding of 10 common phrasal verbs throughout the term
- demonstrate knowledge on how to ask questions and make requests politely
- demonstrate ability to leave a message on the phone
- demonstrate ability to respond to directions in a phone message
- give a short, formal presentation
- reproduce the past tense form, final –ed, and plural and third person final –s correctly

#### Listening/Speaking 30 Requirements for Promotion
1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following
   - Performance grade of C-minus or better in course
   - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
   - Rating of level 40 score in interview with class teacher using an ELI checklist/rubric.
   - Rating of level 40 on presentation, scored by class instructor using an ELI checklist/rubric
   - 80% or better on a listening exam of a simple passage from a low-intermediate level text, using their notes.
   - CELT I score >25
Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Listening/Speaking 40 Objectives to Teach:**
- Follow a short academic presentation
- Take notes on a short academic presentation
- Follow and participate in a class discussion
- Ability to understand the main points of a TV newscast or television program and retell them with reasonable accuracy
- Give a short academic presentation
- Participate in bidirectional conversations on phone
- Understand reduced forms of function words

**Listening/Speaking 40 Student Learning Outcomes to formally assess:**

At the end of Listening/Speaking 30, students will be able to:
- understand and articulate the main idea and supporting details of a short academic passage modified for English language learners
- take notes on a short academic presentation
- respond and participate in a class discussion
- summarize the main points of a TV newscast or television program with reasonable accuracy
- give a short academic presentation
- participate in bidirectional conversations on phone
- reproduce reduced forms of function words

**Listening/Speaking 40 Requirements for Promotion**

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following
   - Performance grade of C-minus or better in course
   - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
   - Rating of level 50 score in interview with class teacher using an ELI checklist/rubric.
   - Rating of level 50 on presentation, scored by class instructor using an ELI checklist/rubric
   - 80% or better on a listening exam, an authentic audio or video, using their notes. Questions will be formulated appropriate to the intermediate level.
   - CELT I score >30
Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Listening/Speaking 50 Objectives to teach:**

- Follow a brief academic passage
- Take notes on a brief academic passage
- Understand radio broadcasts
- Lead a class discussion, encouraging the equal participation of all students
- Give a presentation showing evidence of research and use notes without interrupting the flow of speech
- Recognize and modify own pronunciation and intonation problem
- Understand verbal cues in speaker attitude and tone
- Understand the concept of *phrasing, blending, and linking*

**Listening/Speaking 50 Student Learning Outcomes to formally assess:**

At the end of Listening/Speaking 50, students will be able to:

- understand and articulate the main idea and most supporting details of a brief academic passage
- take notes on a brief academic passage
- list the main points of a radio broadcast on a familiar topic or one for which students have had some preparation for
- lead a class discussion on a controversial and/or academic topic, encouraging equal participation from all students
- give a presentation showing evidence of research, providing proper written or spoken citations, and using notes without interrupting the flow of speech
- recognize and modify own pronunciation and intonation problem
- understand verbal cues in speaker attitude and tone (e.g., sarcasm, humor, sincerity, and neutrality)
- understand the concepts of *phrasing, blending, and linking*

**Listening/Speaking 50 Requirements for Promotion**

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following
   - Performance grade of C-minus or better in course
   - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
   - Rating of level 60 score in interview with class teacher using an ELI checklist/rubric.
   - Rating of level 60 on presentation, scored by class instructor using an ELI checklist/rubric
   - 80% or better on a listening exam, an authentic audio or video, using their notes. Questions will be formulated appropriate to the low-advanced level.
   - CELT I score >39
Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Listening/Speaking 60 Objectives to Teach:**

- Follow an academic passage and articulate the main ideas, supporting details, and implied meanings
- Take detailed and accurate notes on an academic passage
- Give an academic presentation with two specific academic source references
- Solicit comments and discussion on the presentation
- Participate in academic debates
- Identify and understand verbal cues in speaker attitude and tone
- Have pronunciation that is readily understood by native speakers or have near-native pronunciation

**Listening/Speaking 60 Student Learning Outcomes to Formally Assess:**

At the end of Listening/Speaking 60, students will be able to:
- understand and articulate the main ideas and nearly all supporting details and implied meaning of an academic passage
- take notes on an academic passage
- give an academic presentation with two specific academic source references
- solicit comments and discussion on an academic presentation
- participate and interact in academic debates
- identify and understand verbal cues in speaker attitude and tone (e.g., sarcasm, humor, sincerity, and neutrality)
- recognize and modify own problems in pronunciation so that the student can be readily understood by native speakers

**Listening/Speaking 60 Exit Criteria**

Students must achieve all the following:
- Performance grade of B-minus or better in course
- Exit recommendation by class teacher, based on objectives and proficiency score
- 80% or better on listening and note-taking exam, based on an academic lecture, using their set of notes
- Exit score on ten-minute academic presentation, scored independently by two teachers, using an ELI checklist/rubric
- Exit score on interview, scored independently by two teachers, using an ELI checklist/rubric.

**Decision Process**

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<th>Other Exit Criteria</th>
<th>Teacher Recommendation</th>
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UNIVERSITY of FLORIDA